



The Lahore Lyceum

Canal-Side Campus

SUMMER VACATIONS HOMEWORK PACK

(APRIL 2020 – MAY
2020)

Grade- Two

Student Name: _____



GENERAL INSTRUCTIONS FOR PARENTS

Please follow these instructions while getting this vacation work done by your kids;

- 1- This pack shall cover the syllabus for the months of April and May with daily/weekly breakdown.
- 2- Daily diary for this breakdown will be uploaded on EDN Parent App for your support.
- 3- Students will have to complete Homework task on given dates as per daily diary.
- 4- Daily completion of Homework shall enable student to follow the routine.
- 5- You are requested to only guide the children to complete the task.
- 6- The work contains worksheets based on educational videos. Please ensure availability of digital devices and internet connection for your children.
- 7- Please ensure the Homework is neat and tidy. Use Rough notebooks for practice work.
- 8- Final date for the submission of work is subjected to the Re-open of Schools as per government directives.
- 9- Total (10) marks have been allocated for completion of Homework from Grade 1 to 9, as per followings:
 - a. Neatness: (02) Marks
 - b. Completion and accuracy: (06) Marks
 - c. Handwriting: (02) Marks

Stay Safe!

**Best Regards,
Principal**

لاہور لائسنس اسکول

چھٹیوں کا کام

والدین کیلئے ضروری ہدایات

محترم والدین!

بچوں سے کام کرواتے ہوئے مندرجہ ذیل باتوں کو مد نظر رکھیں:

- ۱۔ آپ کو مطلع کیا جاتا ہے کہ یہ پیک اپریل اور مئی کے سلیبس کی روزانہ / ہفتہ وار تقسیم کار پر مشتمل ہے۔
- ۲۔ اس پلاننگ پر مشتمل ہوم ورک ڈائری روزانہ کی بنیاد پر EDN PARENT APP پر اپلوڈ کی جائیگی۔ جس کے مطابق کام کرنا ہر بچے کے لیے نہایت ضروری ہے۔
- ۳۔ یاد رہے کہ روزانہ کی بنیاد پر ہوم ورک کی تکمیل سے ہی بچے سلیبس مکمل کر پائیں گے۔
- ۴۔ آپ سے گزارش ہے کہ کام کی تکمیل میں بچوں کی صرف رہنمائی کریں اور انہیں کام خود کرنے دیں۔ اسکول کھلنے پر کام میں ضروری اصلاح اساتذہ خود کروائیں گے۔
- ۵۔ کوشش کریں کہ بچوں کا کام صاف اور خوشخط ہو۔ لکھائی کے لئے نوٹ بک یارف رجسٹر استعمال کریں۔
- ۶۔ اس پیک میں تعلیمی رہنمائی کے لئے ورک شیٹس اور ویڈیوز شامل کی گئی ہیں۔ لہذا بچوں کے لئے اسمارٹ فون / کمپیوٹر اور انٹرنیٹ کی فراہمی یقینی بنائیں۔
- ۷۔ کام مکمل کرنے کے بعد اسکول میں جمع کروانے کی تاریخ کا اعلان حکومت کے احکامات کے مطابق کیا جائیگا۔
- ۸۔ چھٹیوں کا کام مکمل کرنے پر بچوں کو اعزازی نمبروں سے نوازا جائیگا جنہیں پہلی سہ ماہی کے امتحانات میں شامل کیا جائیگا۔ نمبروں کی تقسیم صفحہ نمبر 1 پر دی گئی ہے۔

احتیاط کریں اور محفوظ رہیں!

اسکول پرنسپل

Some Every Day Tasks

- Keep your belongings in their places.
- Arrange your shoes in the shoe rack.
- Help your mother to maintain your wardrobe.
- Arrange the table for the dinner with your mother.
- Go out in the evening with your Dad, walk, Jog or does some exercise to keep yourself fit.

Helping Hands

- Make a gift pack containing coloring book and color pencils and give to a needy child.
- Take a picture and paste it in your album.

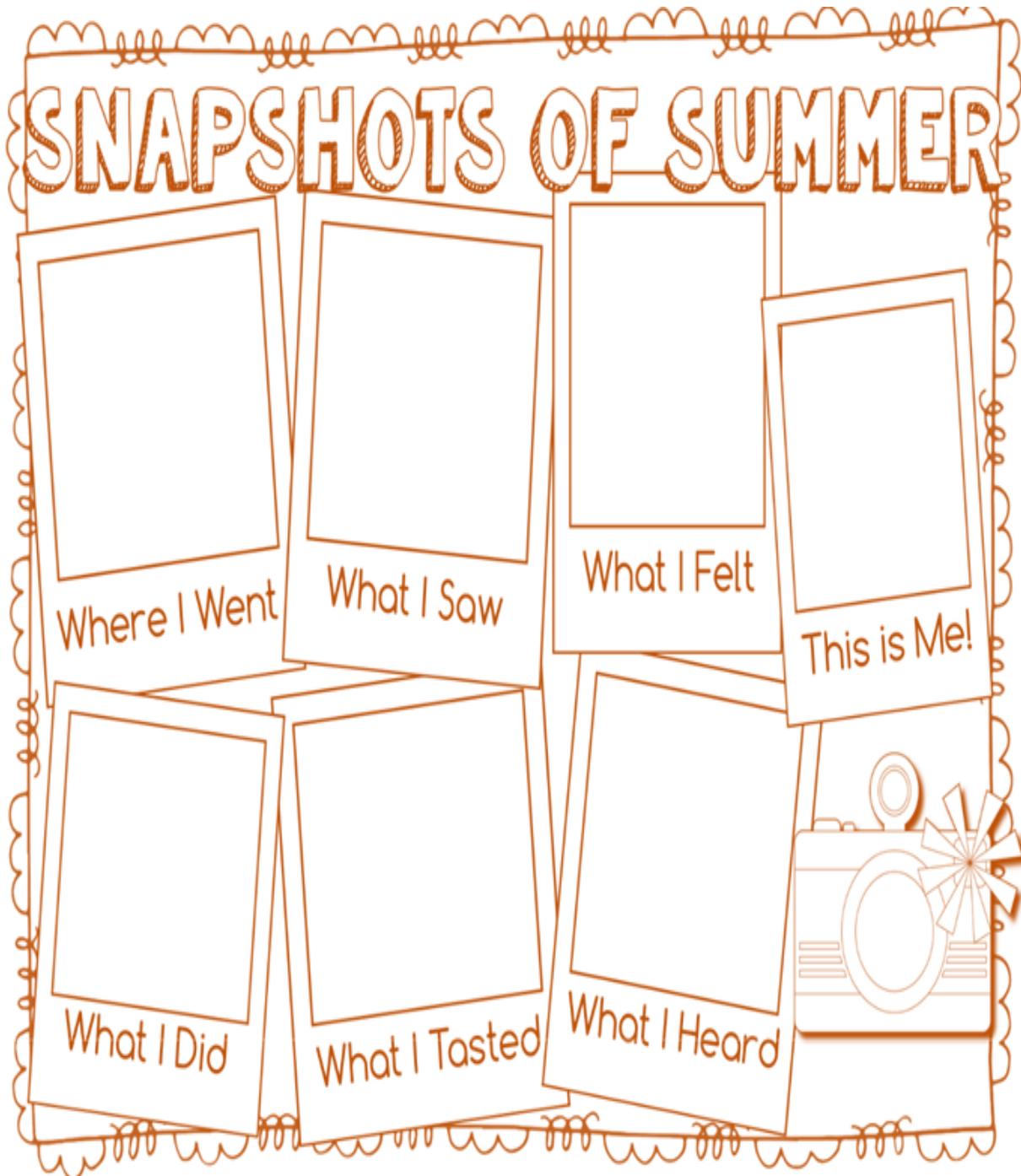
Be Creative

- Make an Eid Card For your Mom and Dad
- Make three faces with paper plates.(happy, sad, cross/angry)

Activities for Holiday

- Make a mango shake and write the ingredients.
- Visit the zoo/park and collect different things and paste on a chart paper.









Week 1

13th April- 19th April

Chapter 1: Grammar skills

Noun and its examples:

Definition;

Noun is the name of every person place or thing which exists. For example: Sarah, Ahmed, Michel, Julie

Lahore, Karachi, London, Paris

Book, car, spoon, dress.

Person	Places	Things
Ayesha	Lahore	Pen
Naveera	School	Note book
Fajar	Class	Bench
Hamda	Play ground	Board
Arhum	Assembly hall	Fan

Kinds of noun :

1) Common noun

2) Proper noun

Common Noun:

Common noun is the name of a common person, place or thing.

For example: man , poet, leader

City, town, village

Fruit, pen, basket

Proper Noun:

Proper noun is the name of special or important person, place or thing

For example: police man, Allama Iqbal , Nansen mandala

Lahore, Frank Ford , London

Grape fruit, red grapes etc.....

Activity # 1.1

Write at least ten nouns also identify which are common noun and which are proper nouns.

Under line the common and proper nouns from the given words:

Doctor Faheem , Quaid e Azam , Fort of Lahore, The Grand mosque , red grapes, surgeon, fan , pin,Black, gold ring , mirror, pillow, iron stand, roof top Table , Parker pen , Peter pan , mug , ink , jam.

Common Noun	Proper Noun	Common Noun	Proper Noun

Underline the noun from the give sentences:

The cat is purring.



The boy kicked the ball.

Sam plays with his friend Ben.

The bus stops at the red light.

We saw tigers at the zoo.

These flowers are beautiful.



Dad drives us carefully in the car.



Week 2

20th April- 26th April

Unit #2: Creative Writing

Creative writing is a fun activity in which one has to utilize its knowledge as well as interest in any given topic:

For creating writing three basic things are required:

Information + interest + word bank = creative writing

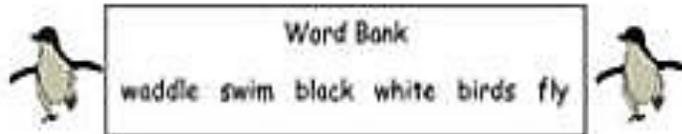
Activity #2.1

Do creative writing on given topics:

- “My Favorites Cartoon Character “
- “My Country “

Activity #2.2:

Use the word bank to fill in the blanks. Then draw a picture of your favorite penguin.



Penguins are _____, but they cannot _____. They _____ and _____ to move around. They have _____ and _____ feathers.



Activity 2.3:

Fill up the lines with your creative skills:

Writing Clinic: Creative Writing Prompts (6)

The Best Job in the World

What do you think is the best job in the world?
Make a shortlist. Think about...

- ... what is good about it.
- ... what kind of salary it pays.
- ... the extra benefits.
- ... the working hours.
- ... what is not so good about it.



Now do the same for the worst, the most interesting
and the most boring jobs in the world.

I think the best job in the world is **tour guide**. As a tour guide you get to go to many exotic places and you always meet new people. You get to see the world without having to pay for it. Although the salary isn't that great, I think the travel opportunities largely make up for that. I think it's a great job to start your career. Later on, when you are ready to settle down, you may even get promoted to a management position.

I think the best job in the world is ...

I think the worst job in the world is ...

I think the most interesting job in the world is ...

I think the most boring in the world is ...



Week 3

27th April- 3rdMay

Chapter: 3 Adjective And Verbs:

Definitions:

Verb: Verb is an action word which shows that something is happening, happened or will happen.

Examples:

- Ali is **swimming**.
- Arfa is **eating**.
- Hamed **visited** to London.
- Aslam **switched** the fan on.
- Iqra **made** the cake.
- And **took** online class.

Adjectives: Adjective is a word which shows the quality or importance and admires some person, place or thing.

For Example:

- The house is **beautiful**.
- Sonia is **pretty**.
- Maria is **intelligent**.
- Apples are **sweet**.
- Ocean is **deep**.
- Mountains are **huge**.

Further adjectives also denote bad quality or bad manners of person, place or thing

For Example:

- Adill is a **thief**.
- Amin has **bad** skin.
- The grapes are **sour**.
- The mirror is not **clear**.
- Surface is **twisted**.

Activity 3.1:

Make sentences of the given words also mention are verb or adjectives:

Words	Verb	Adjective	
1. Beautiful			
2. Liar			
3. Swim			
4. Jump			
5. Kick			

6. Ugly			
7. Fair			
8. Fat			
9. Feeble			
10. Attractive			

Note: use the above words into sentences as well by your own.

Identify verbs, noun and adjectives from the given pictures:

 far	 car	 rat	 far	 dad
 cat	 rat	 sad	 pad	 mad
 jar	 mad	 dad	 rat	 bar
 bat	 pad	 hat	 jar	 bat
 bar	 sad	 dad	 mad	 pad
 hat	 car	 cat	 far	 sad



Week 4

3rd May- 9thMay

Unit #1: Family and Friends

1- Learn the dictation Words and practice on rough copy.

Smell, eat, feet, afraid, dear, friendly, away, dinner, garden, really, uncle, morning, afternoon, evening, night.

2-Learn words meaning.

Words	Meanings
Afraid	frightened
Nonsense	word without meaning
Dinner	a chief meal of the day
Keep	to hold
Burglar	thief

3-Make sentences.

Sr. #	Words	Sentences
1	Thin	
2	Curly	
3	Flying	
4	Elephant	
5	Busy	
6	Family	
7	Friend	
8	Tall	
9	Beautiful	
10	Guitar	



Unit#2: Flying Kites

1-Learn the dictation Words and practice on rough copy.

Smile, winner, swimming, kites, drawing, sit, right, flying, colors, down, clothes, picture, house, street, behind.

2-Learn words meaning.

Words	Meanings
Look	to see
Smile	to laugh gently
Shut	to close
Flying	moving in the air
Put	to lay in a place

3-Make sentences.

Sr. #	Words	Sentences
1	Angry	
2	Pull	
3	Street	
4	Smiled	
5	Started	
6	Cart	
7	Noise	
8	Worry	
9	Country	
10	Roof	



Comprehension:

Read the passage and answer the questions:

Homework or Video Games

Brad loves to play video games. His favorites are Disney games.

Brad got home from school one day, and his mom asked him if he had homework. He did, but he thought about saying no because he wanted to play his games.

Then he changed his mind. He knew that if he lied, he would lose his games for a week.

He did his homework first and still had time to play two games before dinner. He knows it is best to be honest.



Questions:

1. What are Brad's favorite video games?

2. Did Brad have homework?

3. What would happen if he lied?

4. How many games did he play before dinner?



Week 6	16 th May – 22 nd May
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Revise the above given concepts:

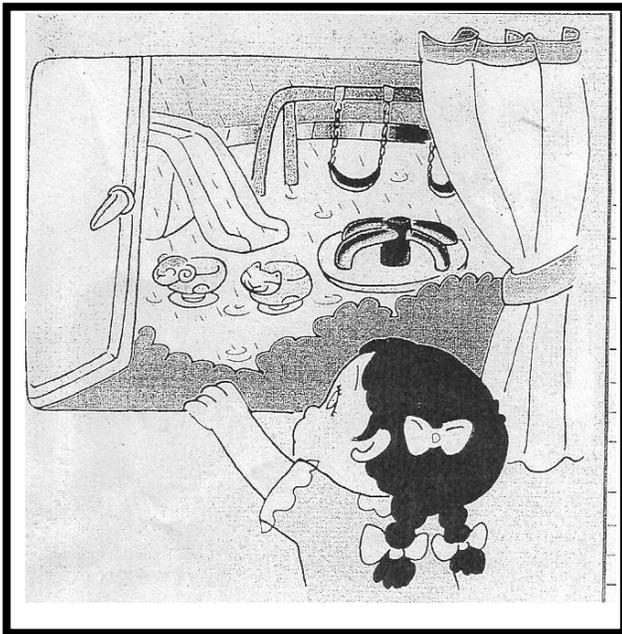
Activity

- 1) Make a scrap book paste newspaper pieces on it which provide information regarding any incident happened.
- 2) Mention any English talk show you watched also write the name of the host and news channel.

Week 7	25 th May- 31 th May
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Pictures story:

Look at the picture carefully. Using words from the box write 6 sentences.



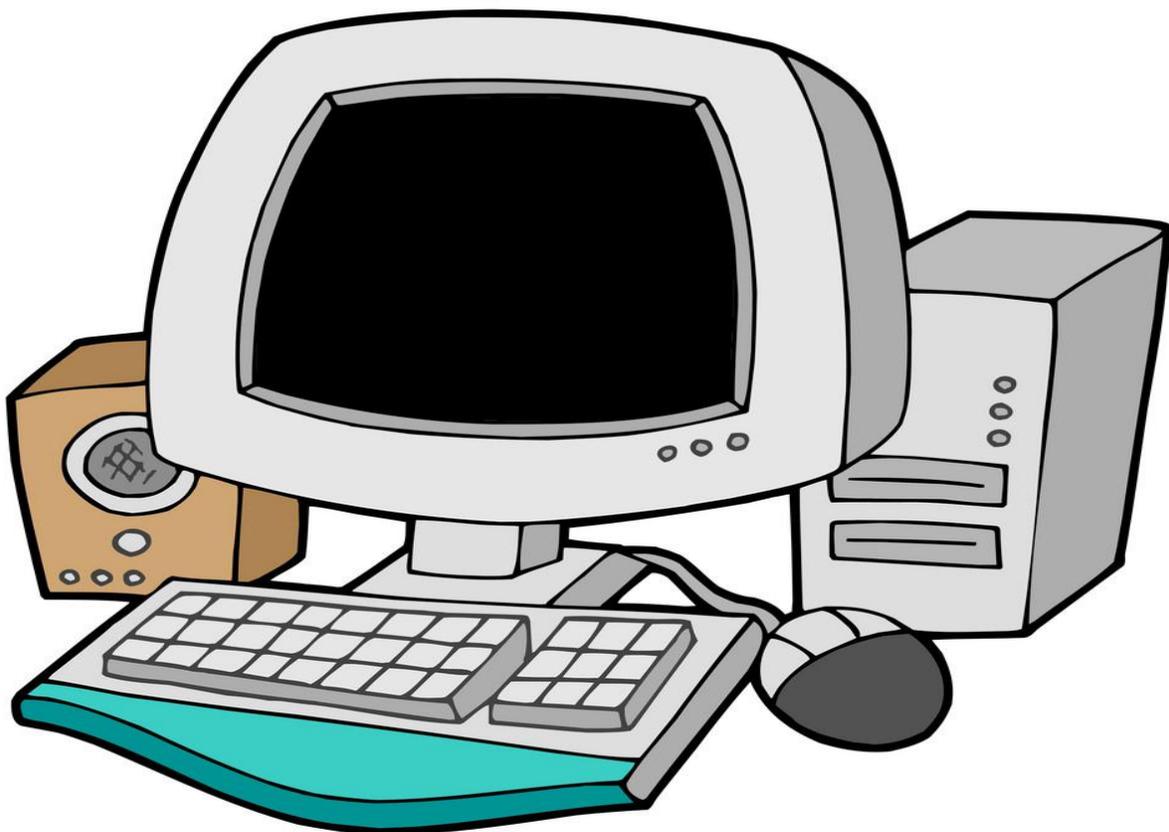
Jane home
looking out of window
wants to go park raining
outside sad cannot play

- 1). _____
- 2). _____
- 3). _____
- 4). _____
- 5). _____
- 6). _____

Good luck 😊



Computer





Unit 1: Know your Computer

Do reading of page # 3 & 4

Question and Answers

Q.1 What is data?

Ans. Data is the information given to the computer.

Q.2 What are input devices?

Ans. Devices that help to enter data into the computer.

Q.3 Why we use keyboard?

Ans. We use keyboard to enter words, numbers and symbols.

Q.4 What are output devices?

Ans. Devices that help to show the result called output devices.

Q.5 Name the storage devices.

Ans. Hard Disk. Floppy disk, CD and Pen drive.

Activity 1.1

Tick the correct answer from the choices given for each device.



Input Device

Processing Device

Output Device



Input Device

Processing Device

Output Device



Input Device

Processing Device

Output Device



Input Device

Processing Device

Output Device



Input Device

Processing Device

Output Device

Week 2

20th April, 2020 to 25th April, 2020

Fill in the blanks with the correct words from the box

1. A computer is an electronic machine.
2. A pen drive is a storage device.
3. A microphone is the mike attached to the computer.
4. Information given to the computer is called data.
5. CPU stands for central processing unit.

Fill the missing letter

HAR D I S K

P E N DR I V E

C D

PRI N T E R

Activity 1.2

Match the names with picture

Microphone

Scanner

Floppy Disk

Joystick

Headphone





Week 3

27th April, 2020 to 2nd May, 2020

Unit 2: Working with windows

Do reading of whole chapter

Question and Answers

Q.1 How we start a computer?

- Ans.**
1. Switch on the power switch
 2. Switch on the UPS
 3. Switch on the CPU
 4. Switch on the monitor.

Q.2 What is desktop?

- Ans.** Desktop is a screen that appears when computer is on.

Q.3 What are icons?

- Ans.** Small pictures display on the screen called icons.

Q.4 Write the steps to shut down computer

- Ans.**
1. Click on the start button
 2. Click on shut down option
 3. Switch off the monitor
 4. Switch off the UPS
 5. Switch off the power switch.

Activity 2.1

Find the following words in the grid given below

UPS		WINDOWS		DESKTOP		ICONS		TASKBAR	
TIME		CPU		MONITOR		CLICK			
M	W	G	H	M	T	Y	F	R	
O	I	I	D	U	P	S	V	B	
N	N	T	Y	T	I	M	E	Y	
I	D	A	H	L	M	I	J	A	
T	O	S	B	M	Y	C	P	U	
O	W	K	Z	C	S	L	N	A	
R	S	B	X	R	D	I	D	G	
R	T	A	G	Y	B	C	J	H	
W	E	R	Y	Q	U	K	I	O	
D	E	S	K	T	O	P	K	L	
H	J	K	I	C	O	N	S	P	

Fill in the blanks with the correct word.

Start	Desktop	Operating	Task Bar	Bottom
Icons				

1. Windows is an operating system.
2. The start button is used for opening programs, documents, changing settings and shutting down the computer.
3. A desktop is a display screen that appears once the computer is switched on.
4. Small pictures that appear on the desktop are called icons.
5. Task bar is the blue bar at the bottom of the desktop.
6. The taskbar also displays the time.

True/False

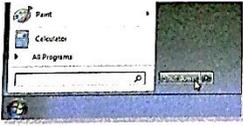
1. Windows is an operating system. (T)
2. Icon is the display screen. (F)
3. Small pictures that appear on the desktop are called icons. (T)
4. The start button is used for opening a program. (T)
5. The taskbar is in the middle of the desktop. (F)
6. The time is displayed on the icons. (F)

Rewrite the jumbled words.

- | | |
|---------------------|-------|
| 1. COIN | _____ |
| 2. KESDOPT | _____ |
| 3. SWINWOD | _____ |
| 4. OPERTAING SSYMET | _____ |
| 5. OUBLED CLICK | _____ |

Activity 2.2

Match the name with given pictures

1. 	a. <input type="text" value="Shut down"/>
2. 	b. <input type="text" value="Icon"/>
3. 	c. <input type="text" value="Desktop"/>
4. 	d. <input type="text" value="Start button"/>

Unit 3 Application of a computer

Do reading pg. # 28, 29, 30

Question Answers:

Q.1 What is computer?

Ans. Computer is man-made machine.

Q.2 Is human faster than computer?

Ans. No, humans are not faster than computer.

Q.3 Name the types of computer?

Ans. Desktop, laptop, palmtop, tablets.

Q.4 At which places computer are used?

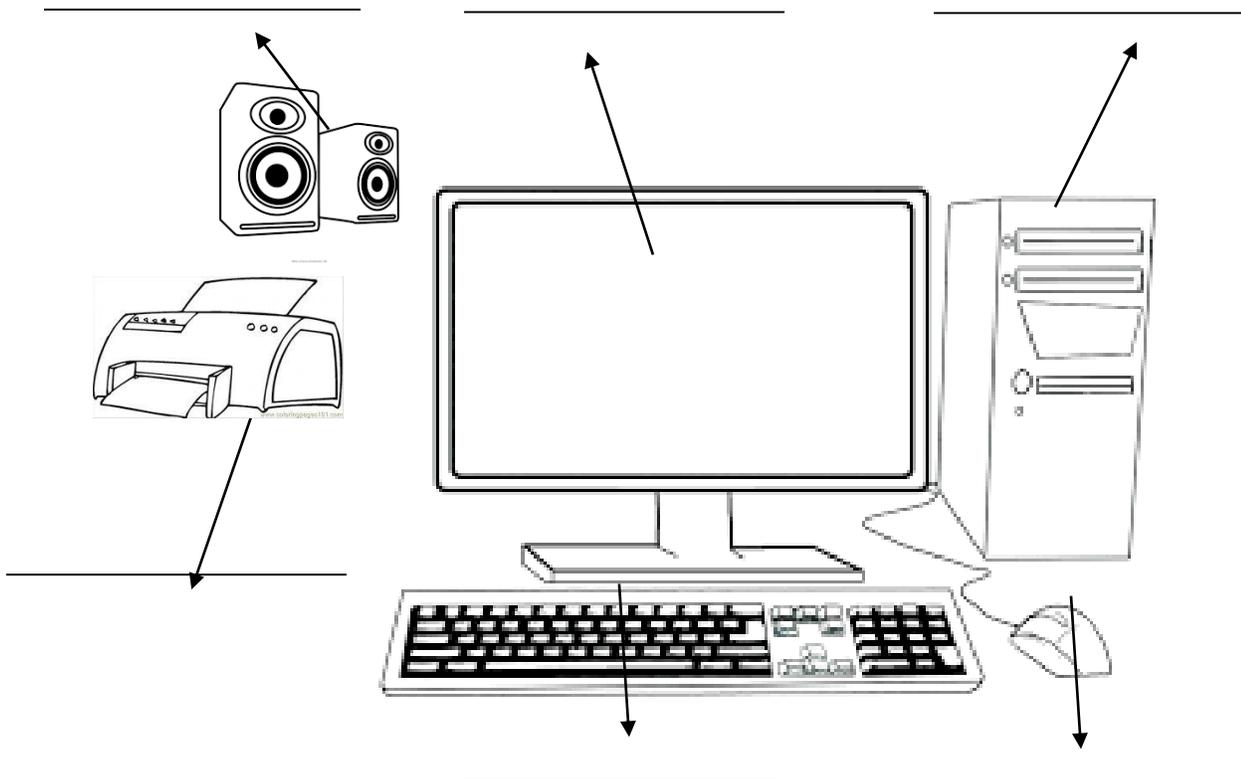
Ans. Shops and supermarkets, Railway stations and airports, Offices, Schools, Hospitals, Banks and homes.

Q.5 What does ATM stands for?

Ans. Automated teller Machine

Activity 3.1

Label and colour the parts of computer





Week 6

18th May, 2020 to 23rd May, 2020

Fill in the Blanks with correct word.

1. A computer works at a very high speed.
2. A computer runs on electricity.
3. Humans have feelings and can express them.
4. You can take your own decisions.
5. Computer that is kept on a desk is called a desktop.

Fill in the missing letters

ATM

DESKTOP

LAPTOP

TABLET

True and False

1. You can fit a laptop in your palm (F)
2. Humans can never make mistakes. (F)
3. A computer gets tired easily. (F)
4. A computer can take its own decisions. (F)
5. A computer runs on electricity. (T)
6. Computers do not have feelings. (T)

Rewrite the jumbled words

LPAOPT

LAPTOP

LAPMPOT

PALMTOP

UHNAMS

HUMANS

POTSKDE

DESKTOP

UPTERCOM

COMPUTER

Activity 3.2

Write four things that computers can do and humans cannot

1. _____
2. _____
3. _____
4. _____

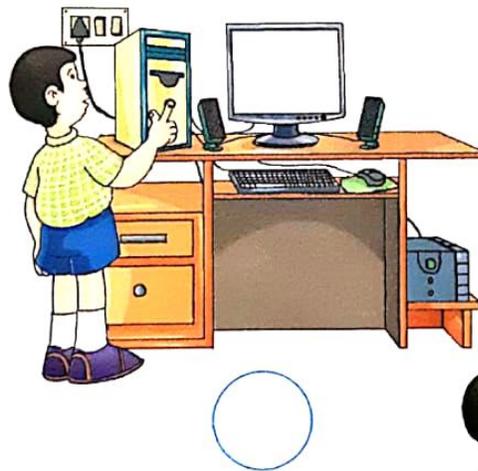
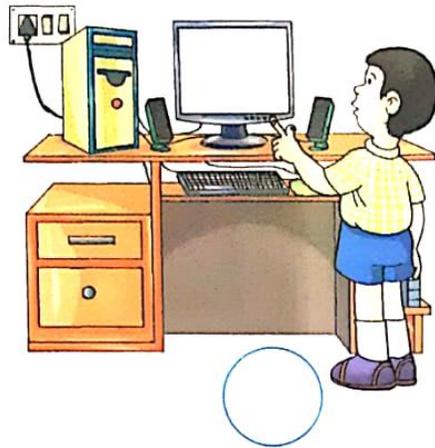
Write four things that human can do and computers cannot

1. _____
2. _____
3. _____
4. _____

Write four places where computers are useful.

1. _____
2. _____
3. _____
4. _____

B. Number the following pictures to indicate the correct order of steps for starting a computer.



C. Uzma wants to shut down her computer properly. Help her to do so by writing down the correct sequence of the steps.

1.
2.
3.
4.
5.



Match the followings.

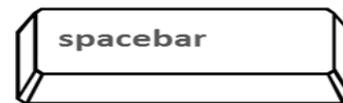
1. Caps lock key



2. Delete key



3. Arrow keys



4. Backspace key



5. Shift key



6. Spacebar key

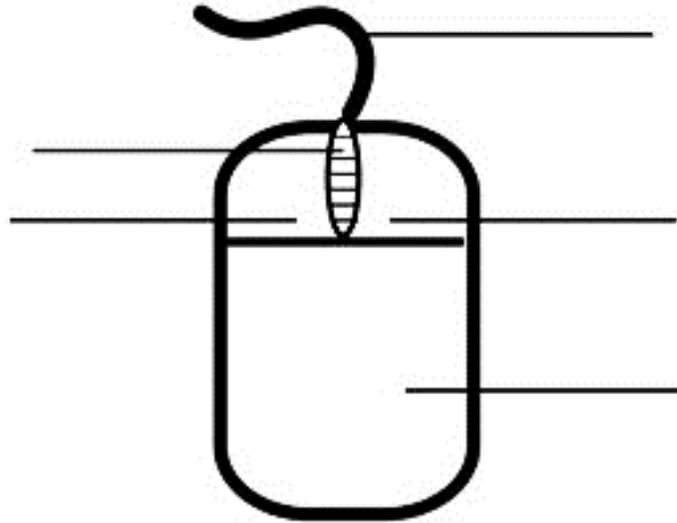




Label the mouse

Label the computer mouse below using the words from the word bank.

Left button Scroll wheel Cable wire Body Right button

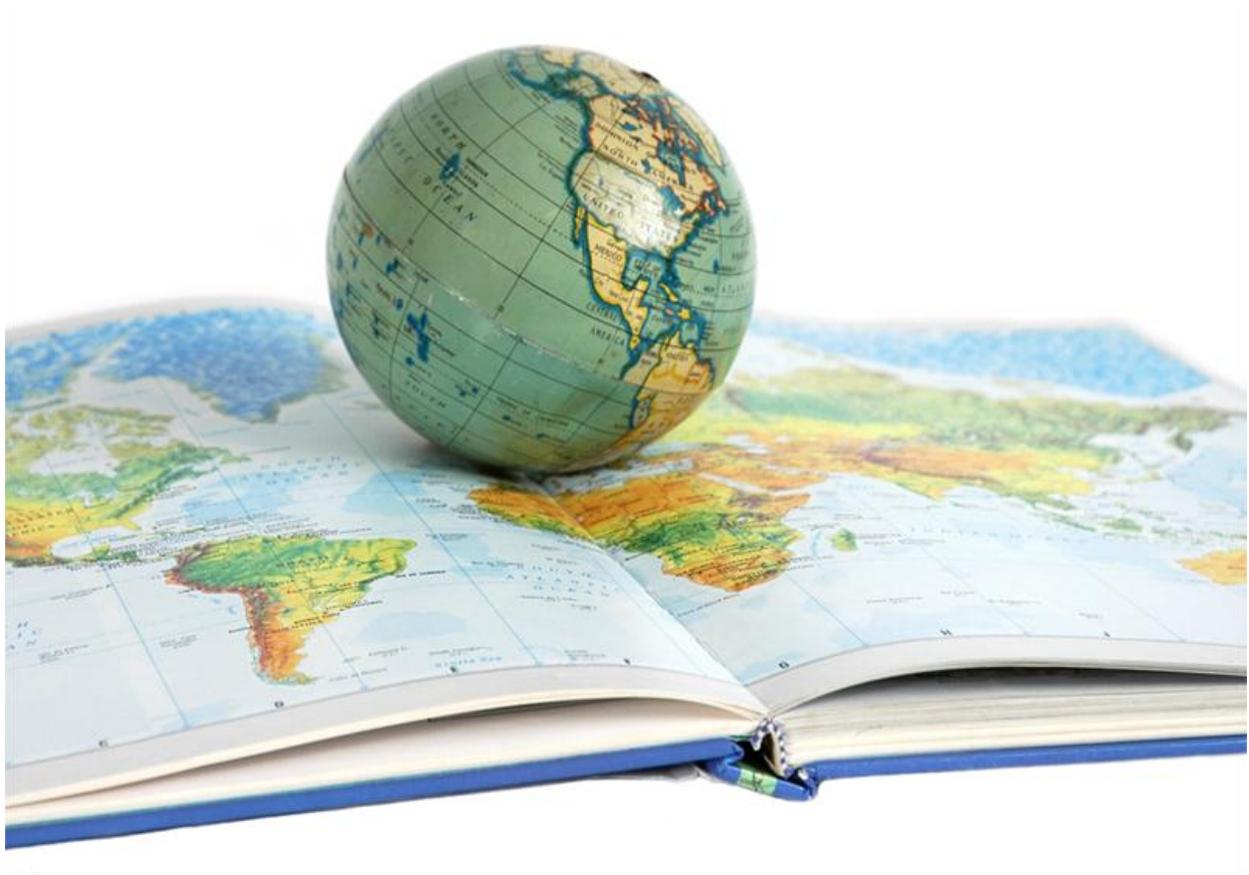


A computer mouse does four things: _____
_____ and _____

Practical work: Practice on computer half an hour daily



Social Studies





Week 1

13th April- 19th April

Unit # 1: A Family Wedding and a New House

Q.1 Complete the following sentences.

1. Rafay lives in _____.
2. Hiba lives in _____.
3. I live in _____.
4. I have been to _____.

Key: 1. Karachi 2. Islamabad 3. Lahore 4. (Any)

Q.2 Write in order- biggest to smallest.

Town Province Village City

1. _____
2. _____
3. _____
4. _____

Q.3 Match the following sentences.

- | | |
|----------------------------|---------------------|
| 1. The walls are made of | • Glass |
| 2. The doors are made of | • Cement and bricks |
| 3. The windows are made of | • Wood |
| 4. The Bangles are made of | • Clay |
| 5. The pot is made of | • Gold |



Answers to the questions.

Q.1 Where is the wedding?

Ans. The wedding is in Lahore.

Q.2 In which province is Lahore?

Ans. Lahore is in Punjab.

Q.3 Name the capital city of Pakistan.

Ans. Islamabad is the capital city of Pakistan

Q.4 Who build the walls?

Ans. The builder builds the wall.

Q.5 What is an Atlas?

Ans. An Atlas is a book of maps.

Activity 1.1

Write your own timetable below. Put in the time and list the important things that you do.

Time	What I do.....
6:00 am	I wake up.

Week 3	27 th April- 3 rd May
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Unit # 2: Food and Farming

Activity 1.2

Name the foods in these columns

Energy Foods	Vegetables	Fruits



Q. 1 Fill in the blanks.

1. Flour comes from _____.
2. We make roti and bread with _____.
3. Eggs come from _____.
4. We make omelettes with _____.
5. Mangoes come from _____.
6. We make pickle with _____.
7. Milk comes from _____, goats and buffaloes.
8. We make many sweets with _____ and sugar.

Key: 1. Wheat 2. Flour 3. Hens 4. Eggs 5. Trees 6. Mango 7. Cow 8. Milk

Activity 1.3

Find out where other people are and what they do at that time.

Who	Where they are	What they do
I	at school	
My mother	at home	
My father	in office	
My grandfather	at home	
My teacher	at school	

Week 4

4th May- 10th May

Answers to the questions.

Q.1 Who saw the wheat seeds?

Ans. The little red hen saw the wheat seeds.

Q.2 Who was lazy?

Ans. The cow was lazy.

Q.3 Who was grumpy?

Ans. The goat was grumpy.

Q.4 Who grow crops?

Ans. Farmers grow crops.

Q.5 Why does the farmer keep animals?

Ans. They keep animals to feed us.

Q.6 What does fisherman do?

Ans. The fisherman catches fishes for us.



Unit# 3: A Day in a City

Q.1 Fill in the blanks.

1. In the painting, a _____ was looking in a _____.
2. She was wearing _____ dress.
3. She had a _____ necklace and _____ servants.
4. She lives in a _____ and looks _____.
5. Quaid-e-Azam's house is about _____ years old.
6. The clay cart and chessboard are about _____ years old.
7. The modern bank is about _____ years old.
8. The picture of lady and mirror is about _____ years old.

Key: 1. Lady, mirror 2. Orange 3. White, 2 4. Palace, rich 5. 150 6. 5000 7. 15 8. 400

Q.2 Match the following columns.

• We keep money in a	• Restaurant
• We eat out in a	• Museum
• We can see old objects in a	• Tomb
• Important dead people are often buried in a	• Bank

Activity 3.1

Ask your grandparents or another elderly person:

- a) What did they like to do when they were at your age?

- b) Did they go to school?

- c) What was their favourite toy or game?



Week 6

18th May- 24th May

Answer to the questions.

Q.1 What is a museum?

Ans. Museum is a place where old things are put for people to see.

Q.2 What is a bank?

Ans. A bank is a place where we keep our money.

Q.3 Who was Quaid-e-Azam?

Ans. He was the founder of Pakistan.

Q.4 Which things do artists paint on trucks?

Ans. Artists paint flowers, animals and scenes on trucks.

Week 7

25th May- 31th May

Activity 3.2

- Write down two things

which make you sadwhich make you angrywhich make you happy
1	Lying on my face	Being ignored	Be grateful
2	Fighting with friend	Not feeling heard	Be kind

- Make a list of the things you share with other people.

1. _____
2. _____
3. _____
4. _____

- Make up three rules for your class.

1. _____
2. _____
3. _____



- What should happen if someone breaks a rule?

Activity 3.3

Write a few lines on City life and a Village life.



Watch the following link for the better understanding of city life and village life

<https://www.youtube.com/watch?v=aXuWsrynxpA>

Revise all the question answers and objective part.



ISLAMIC STUDIES





Section 1: Islamic Beliefs
Lesson No. 1: Allah our Lord and Creator

Week 1

13th April – 19th April

Q1: Important Words and their meanings:

Words	Meaning	Words	Meaning
Numerous	Great in numbers	Praise	Express one's respect and gratitude towards
Varieties	The quality or state of having different forms or types	Bounties	Payment (in the form of money) or reward

Q2: Fill in the blanks:

At page # 04 read the lesson and fill the blanks:

- 1) Everything in this world has been _____ by Allah.
- 2) Allah is the _____ of everything.
- 3) Man sows _____ in soil.
- 4) It is _____ who grows this seed into a plant.
- 5) The sky, the earth, the mountains and the trees are all _____ of Allah.
- 6) Water, air, rain, fruits and flowers are His _____.
- 7) He _____ His creation very much.
- 8) All _____ and _____ and is for Allah.

Q3: Answer the following questions:

Q.1 What resources has Allah provided to humans to benefit from?

Ans. Air, water and trees are the resources which Allah has provided to humans to benefit from.

Q.2 Which things has Allah created in the skies?

Ans. Moon, Stars, Sun and Cloud

Q.3 Which bounties does Allah given us from soil?

Ans. Seeds, fruits, tree and vegetables.

Q.4 Name any five bounties of Allah?

Ans. Water, Air, Rain, Fruit, Birds, Animals.

Q.5 Who is worthy of greatness?

Ans. Allah is worthy of greatness

Q.6 What benefits do humans get from plants?

Ans. We get food shade, wood, medicines, and glue from plants.



Activity 1.1:

- 1) Students should sow a plant seed in soil and then watch it grow into a plant.
- 2) Make a list of five plants or trees and write their advantages in our daily life.

Answer Key:

1: created	2: Load	3: seeds	4: Allah
5: creation	6: bounties	7: love	8: praise, greatness

Week 2	20th April –26th April
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Lesson No. 2: Allah Is Watching Us

Q1: Important Words and their meanings:

Word	Meaning	Word	Meaning
Greed	intense and selfish	Grimly	depressing manner
frowned	furrow one's brows in an expression indicating disapproval / have an angry look	ashamed	embarrassed / guilty

Q2: Fill in the blanks:

At page # 07 read carefully place tick against the correct answer:

1) Ahmed and his brother were going to their village. Which orchard did they come across?

- a) Mango b) Grapes c) Guava

2) On whose advice did Ahmed's brother climb the tree?

- a) Ahmed's advice b) on his own c) advice of the gardener

3) What did Ahmed say to his brother when he came down from the tree?

- a) Allah is watching us b) Owner of the orchard is watching c) No one is watching us

Answer Key:

1: Mango	2: on his own	3: Allah is watching us
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Q3: Answer the following questions:

Q.1 What mistake did Ahmed's brother make?

Ans. He thought nobody was watching him.

Q.2 What did Ahmed make his brother realize?



Ans. Ahmed made his brother realize that Allah is watching us all the time.

Q.3 What did Ahmed's brother say when he realized his mistake?

Ans. He said, "Brother, you have opened my eyes I had forgotten that Allah is watching us all the time.

Activity 2.1:

Think and write the answers below:

1. When you say the *Kalma* in your heart, who listen to it?

2. Who is watching you when you are going alone and removing stones and thorns from the way?

3. Who is with us at all times and in all situations?

Week 3

27th April –3rd May

Lesson No. 3: Beautiful Names of Allah

Q1: Learn Asma-e-Husna and their meaning also.

https://simple.wikipedia.org/wiki/Names_of_God_in_Islam

<https://www.youtube.com/watch?v=pTk9jVDWNV0>

Activity 3.1:

Draw a line to join each beautiful name of Allah to its meaning:

The Bestower of Mercy	الرَّحْمَنُ
The Most or Entirely Merciful	الرَّحِيمُ
The Absolutely Pure	الْمَلِكُ
The Guardian, The Witness, The Overseer	الْقُدُّوسُ
The Perfection and Giver of Peace	السَّلَامُ
The Compeller, The Restorer	الْمُهَيِّمُ
The Guardian, The Witness, The Overseer	الْجَبَّارُ
The Fashioner	الْمُصَوِّرُ
The Subduer, The Ever-Dominating	الْخَالِقُ
The Creator, The Maker	الرَّزَّاقُ
The Provider	الْقَهَّارُ



Week 4

4th May – 10th May

Lesson No. 4: The five Pillars of Islam

Q1: Important Words and their meanings:

Word	Meaning	Word	Meaning
Components	A part or element of a larger whole	Messenger	A person who carries a message or is employed to carry messages.
Worshippers	A person who shows reverence and adoration for a deity.	Determination	The quality that makes you continue trying to do something even when this is difficult
Fundamental	Forming a necessary base or core	Opposition	Strong disagreement

Q2: Fill in the blanks:

At page # 12 read the lesson and fill the blanks:

- 1) Islam has five _____.
- 2) *Kalima-e-Tayyaba* is the _____ pillar of Islam.
- 3) The third pillar of Islam is _____.
- 4) Muslims _____ during the holy month of Ramadhan.
- 5) Having _____ in the five pillars of Islam is binding.
- 6) _____ five times a day is obligatory on every Muslim.
- 7) Hajj is obligatory once in a _____.

Answer key:

1: pillar	2: first	3: zakaat	4: fast	5: faith	6: praying	7: lifetime
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Q3: Answer the following questions:

Q.1 How many pillars does the mansion of Islam have? What are they called?

Ans. There are five pillars of Islam. These are also known as the fundamentals of Islam.

Q.2 Write the names of the five pillars of Islam.

- Ans.
1. Kalima-e-Tayyaba
 2. Prayers
 3. Paying Zakaat
 4. Fasting
 5. Hajj

Q.3 What is the name of the first pillar of Islam?

Ans. The first pillar of Islam is Kalima-e-Tayyaba.



Q.4 How many obligatory prayers are there during day and night?

Ans. Five prayers

Q.5 In which month is fasting obligatory?

Ans. Muslims fast in the month of Ramadan.

Q.6 Where do Muslims go for Hajj?

Ans. Muslims go Makkah for Hajj.

Activity 4.1:

Q1: Number each pillar of Islam showing its proper order in next row.

Fasting	Kalima-e-Tayyaba	Prayers	Hajj	Paying Zakaat
1.	2.	3.	4.	5.

Q2: From the clues given below find out which pillar of Islam they point out.

<p>Ramadhan Sehr Iftar</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px auto;"></div>	<p>Five time prostrate to bow</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px auto;"></div>	<p>Mukarrama facility to journey once in life</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px auto;"></div>
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Week 5	11th May –17th May
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1: Learn Ayatul kursi with tajweed.

<https://www.youtube.com/watch?v=yEE5ZJXQIhU>

Week 6	18th May –24th May
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1: Learn Surah Al- Feel with tajweed.

<https://www.youtube.com/watch?v=kgSfhCcntKA>

2: Learn Surah Al-Quraish with tajweed.

<https://www.youtube.com/watch?v=OI0AWEYNTdg>



Week 7

25th May –31thMay

1: Revise Asma-e-Husna and their meaning also.

https://simple.wikipedia.org/wiki/Names_of_God_in_Islam

<https://www.youtube.com/watch?v=pTk9jVDWNV0>

2: Learn Ayatul kursi with tajweed.

<https://www.youtube.com/watch?v=yEE5ZJXQIhU>

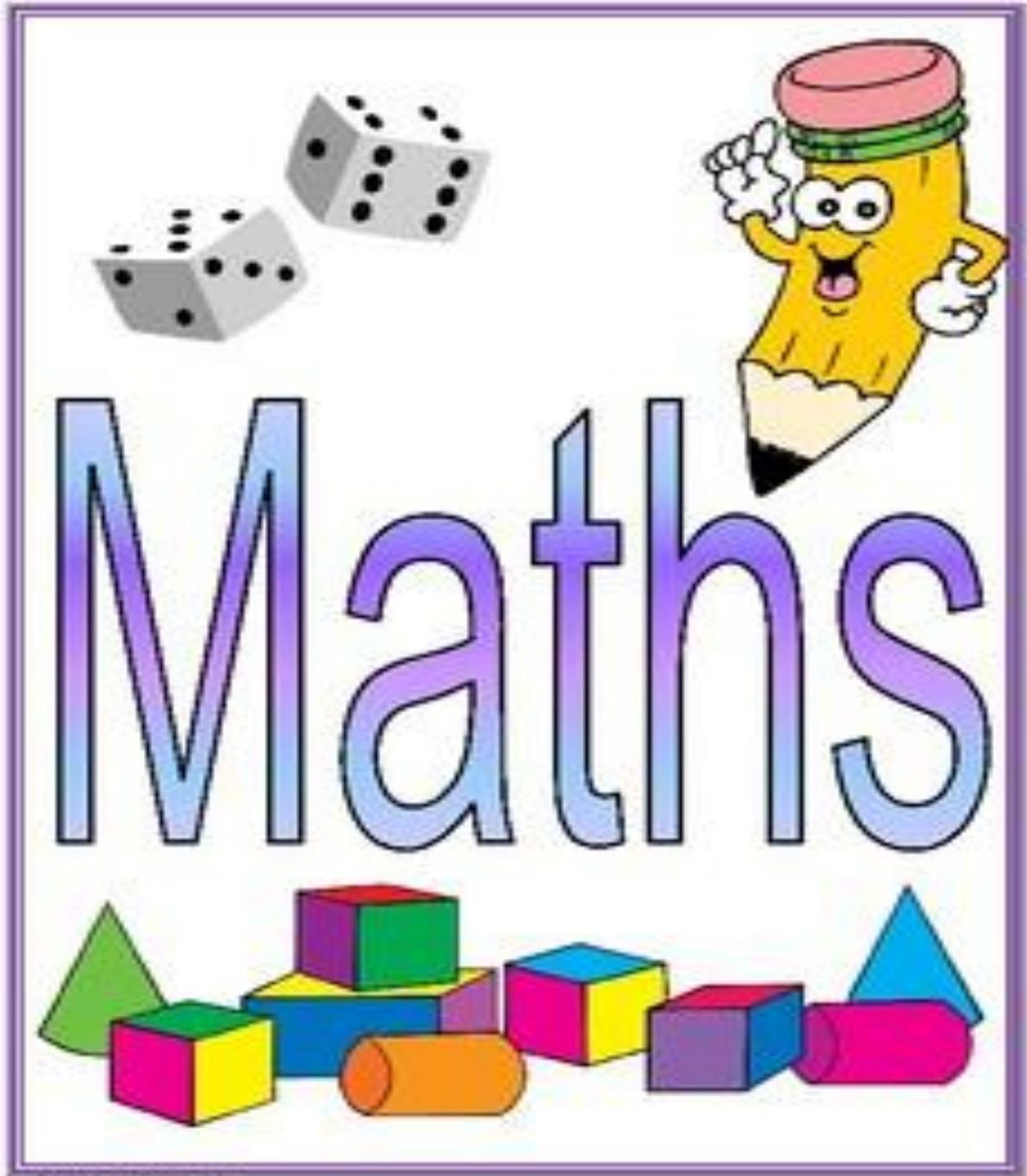
3: Learn Surah Al- Feel with tajweed.

<https://www.youtube.com/watch?v=kgSfhCcntKA>

4: Learn Surah Al-Quraish with tajweed.

<https://www.youtube.com/watch?v=OI0AWEYNTdg>

Note: Revise all the objective and subject





Concept Place Value

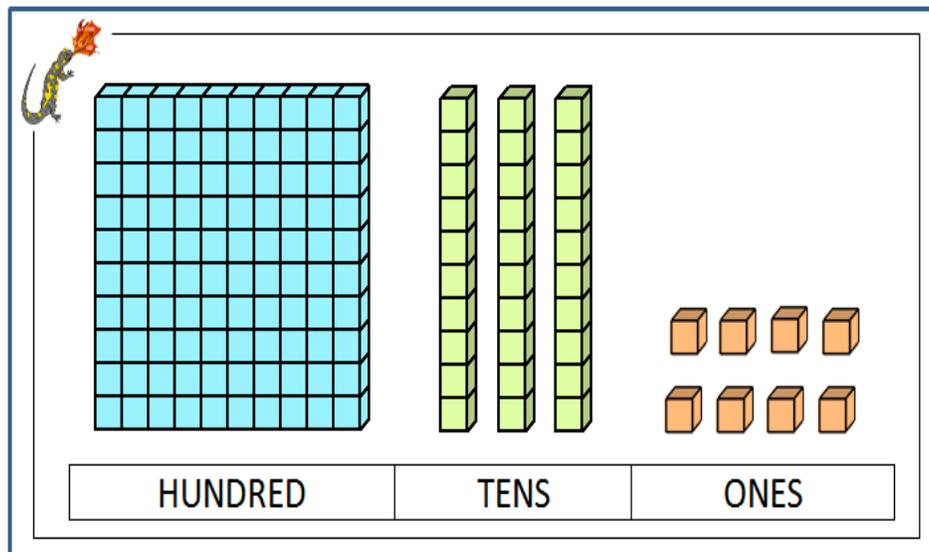
What is Place Value?

In math, every digit in a number has a place value.

Place value can be defined as the value represented by a digit in a number on the basis of its position in the number.

- 10 Ones make 1 ten.
- 10 tens make 1 hundred.
- 10 hundreds make 1 thousand

Example 1: Count the hundreds, tens, and ones.



1 hundreds

3 tens

8 ones = **138**



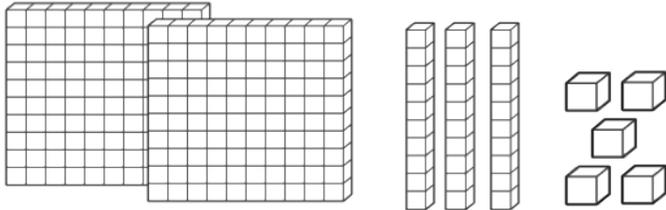
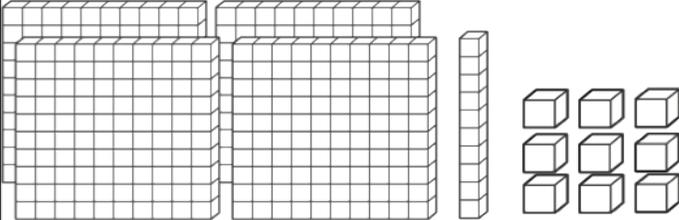
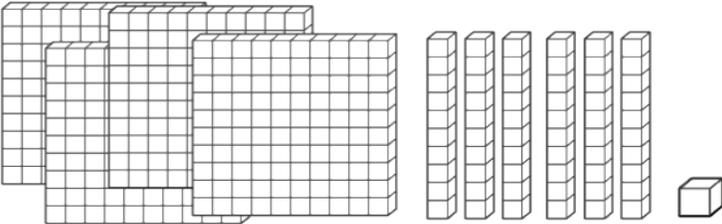
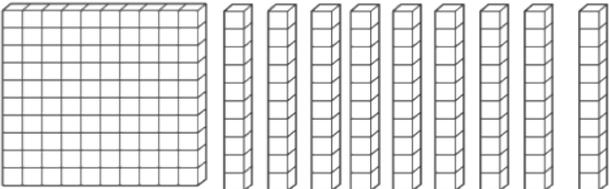
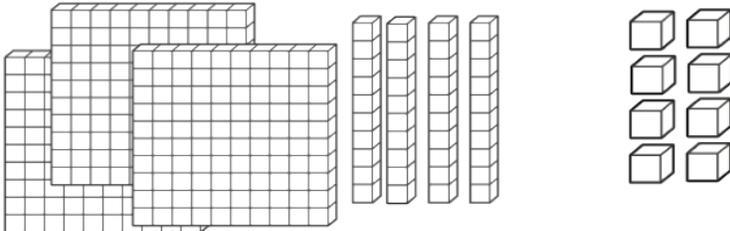
Practice 1.1:

Name: _____

Place Value I

Directions: Count the hundreds, tens and ones in each group.
Write the value for each number and the total value.



	<table border="1"><thead><tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr></tbody></table> <p>_____</p> <p>in all</p>	Hundreds	Tens	Ones			
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Hundreds	Tens	Ones					



Comparing Numbers:

“Greater” or “smaller” than.

- 888 is smaller than 999
- 445 is greater than 350.
- 600 is greater than 500.

Practice 1.2

Write greater than or smaller than on given space.

1. 459__195	6. 129__129
2. 308__396	7. 636__363
3. 440__439	8. 220__660
4. 388__388	9. 474__747
5. 503__703	10. 989__999



Week 2

20th April- 26th April

Concept Even and odd numbers.

- An **even number** is a number that can be divided into two equal groups.
- An **odd number** is a number that cannot be divided into two equal groups.

Practice 1.3:

Color the boxes with even numbers **Blue**. Color the boxes with odd numbers **Red**.

111	29	3	48	51
12	13	11	16	7
9	18	20	10	600
8	21	23	22	14

Addition within 1000

Practice 2.1

$$\begin{array}{r} 523 \\ +374 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ +243 \\ \hline \end{array}$$

$$\begin{array}{r} 364 \\ +522 \\ \hline \end{array}$$

$$\begin{array}{r} 291 \\ +707 \\ \hline \end{array}$$

$$\begin{array}{r} 170 \\ +829 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ +335 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ +096 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ +636 \\ \hline \end{array}$$

$$\begin{array}{r} 535 \\ +444 \\ \hline \end{array}$$

$$\begin{array}{r} 733 \\ +266 \\ \hline \end{array}$$

$$\begin{array}{r} 208 \\ +591 \\ \hline \end{array}$$

$$\begin{array}{r} 282 \\ +617 \\ \hline \end{array}$$

$$\begin{array}{r} 639 \\ +330 \\ \hline \end{array}$$

$$\begin{array}{r} 164 \\ +534 \\ \hline \end{array}$$

$$\begin{array}{r} 868 \\ +121 \\ \hline \end{array}$$

$$\begin{array}{r} 166 \\ +210 \\ \hline \end{array}$$

$$\begin{array}{r} 825 \\ +164 \\ \hline \end{array}$$

$$\begin{array}{r} 907 \\ +091 \\ \hline \end{array}$$

$$\begin{array}{r} 550 \\ +220 \\ \hline \end{array}$$

$$\begin{array}{r} 732 \\ +145 \\ \hline \end{array}$$

$$\begin{array}{r} 663 \\ +206 \\ \hline \end{array}$$

$$\begin{array}{r} 349 \\ +340 \\ \hline \end{array}$$

$$\begin{array}{r} 763 \\ +133 \\ \hline \end{array}$$

$$\begin{array}{r} 880 \\ +117 \\ \hline \end{array}$$

$$\begin{array}{r} 114 \\ +685 \\ \hline \end{array}$$



Practice 2.2

True or False?

Colour the TRUE number sentences **Green** and the FALSE number sentences **Blue**

$5+5=10$	$2+3=6$	$8+2=10$	$3+7=10$
$4+2=7$	$2+5=7$	$9+1=9$	$0+2=2$
$6+3=8$	$6+1=7$	$2+7=9$	$5+0=0$
$0+5=5$	$3+1=4$	$2+8=9$	$1+8=9$
$2+2=5$	$3+3=6$	$5+4=10$	$1+1=2$
$3+4=7$	$5+2=7$	$0+6=6$	$4+3=8$
$4+4=8$	$4+6=10$	$2+8=10$	$10+0=0$



Subtraction within 1000

Practice 2.3

Name: _____

Directions: Solve

$$\begin{array}{r} 645 \\ - 229 \\ \hline \end{array}$$

$$\begin{array}{r} 519 \\ - 414 \\ \hline \end{array}$$

$$\begin{array}{r} 231 \\ - 102 \\ \hline \end{array}$$

$$\begin{array}{r} 979 \\ - 821 \\ \hline \end{array}$$

$$\begin{array}{r} 920 \\ - 357 \\ \hline \end{array}$$

$$\begin{array}{r} 850 \\ - 280 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ - 183 \\ \hline \end{array}$$

$$\begin{array}{r} 688 \\ - 571 \\ \hline \end{array}$$

$$\begin{array}{r} 819 \\ - 775 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ - 237 \\ \hline \end{array}$$

$$\begin{array}{r} 319 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ - 721 \\ \hline \end{array}$$

$$\begin{array}{r} 208 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 774 \\ - 454 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ - 429 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ - 658 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ - 561 \\ \hline \end{array}$$

$$\begin{array}{r} 335 \\ - 280 \\ \hline \end{array}$$





Word Problems:

1. The Principal ordered 525 cream puffs and the teacher ordered 175 cream puffs. The children ate 250 cream puffs. How many cream puffs were left?

Solution:

Add total cream puffs ordered: $525 + 175 = 700$

Students eaten 250 puffs

$= 700 - 250 = 450$

= 450 cream puffs were left.

2. Mary has 18 books and Peter has 12 books. How many more books does Mary have than Peter?

Solution:

Mary has 18 books

Peter has 12 books

$= 18 - 12 = 6$

Mary has **6** more books than Peter

Week 4

4th April- 10th May

Concept: Multiplication

Learn table of 2 to 6

Word Problems

There are 4 cupcakes in each box. How many cupcakes are there in 3 boxes?

Solution:



$= 4 \text{ cupcakes in each box} \times 3 \text{ boxes} = 12$

= There are 12 cupcakes in 3 boxes.



Practice 3.1:

Solve multiplication problems.

Have a go at solving these multiplication problems.

Can you spot the 'trick' problem which is not a multiplication problem?

1) A pack of pens contains 3 pens. How many pens in 2 packs?



2) How many wheels on 3 cars?



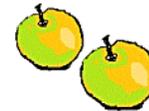
3) A paperclip is made from 10cm of wire. How much wire would I need for 3 paperclips?



4) Sally runs for 3 miles a day. How far will she run in 3 days?

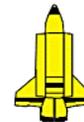


5) I buy 5 apples on Monday, and 7 more on Tuesday. How many have I bought in total?



6) A multipack bag of crisps holds 6 packets. How many packs of crisps in 2 multipacks?

7) It takes a rocket 7 seconds to travel a mile. How long would it take the rocket to go 2 miles at that speed?





Practice 3.2

Multiply a 2-digit number by 2, 3, 4 or 5.

$$\begin{array}{r} 1) \quad 32 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 25 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 13 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 16 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 25 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 23 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 86 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 83 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 95 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 76 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 38 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 57 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 40 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 89 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 29 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

Week 5

11th May- 17th May

Division by 2, 3

Word Problems:

1. Divide 10 chocolates into 2 equal groups. How many chocolates are there in each group?



$$=10 \div 2 = 5$$

There are 5 chocolates in each group

Practice 4.1

Basic Division Word Problems

1. Old Shepard have 3 sons named Jack, Jill and Julian.
He got 18 sheep which he wants to give equally to his
sons. How many sheep each son will get?



2. There are 10 bananas and 5 students want to equally
share these bananas. How many bananas each student
will get?
3. Miss Taylor bought 6 pens for \$24. How much she
paid for each pen?



Practice 4.2:

Division Worksheet

1 a. $15 \div 3 = \underline{\hspace{2cm}}$

1 b. $18 \div 3 = \underline{\hspace{2cm}}$

2 a. $2 \div 2 = \underline{\hspace{2cm}}$

2 b. $27 \div 3 = \underline{\hspace{2cm}}$

3 a. $12 \div 3 = \underline{\hspace{2cm}}$

3 b. $12 \div 2 = \underline{\hspace{2cm}}$

4 a. $21 \div 3 = \underline{\hspace{2cm}}$

4 b. $3 \div 3 = \underline{\hspace{2cm}}$

5 a. $14 \div 2 = \underline{\hspace{2cm}}$

5 b. $4 \div 2 = \underline{\hspace{2cm}}$

6 a. $9 \div 3 = \underline{\hspace{2cm}}$

6 b. $8 \div 2 = \underline{\hspace{2cm}}$

7 a. $6 \div 2 = \underline{\hspace{2cm}}$

7 b. $30 \div 3 = \underline{\hspace{2cm}}$

8 a. $24 \div 3 = \underline{\hspace{2cm}}$

8 b. $18 \div 2 = \underline{\hspace{2cm}}$

9 a. $6 \div 3 = \underline{\hspace{2cm}}$

9 b. $16 \div 2 = \underline{\hspace{2cm}}$

10 a. $10 \div 2 = \underline{\hspace{2cm}}$

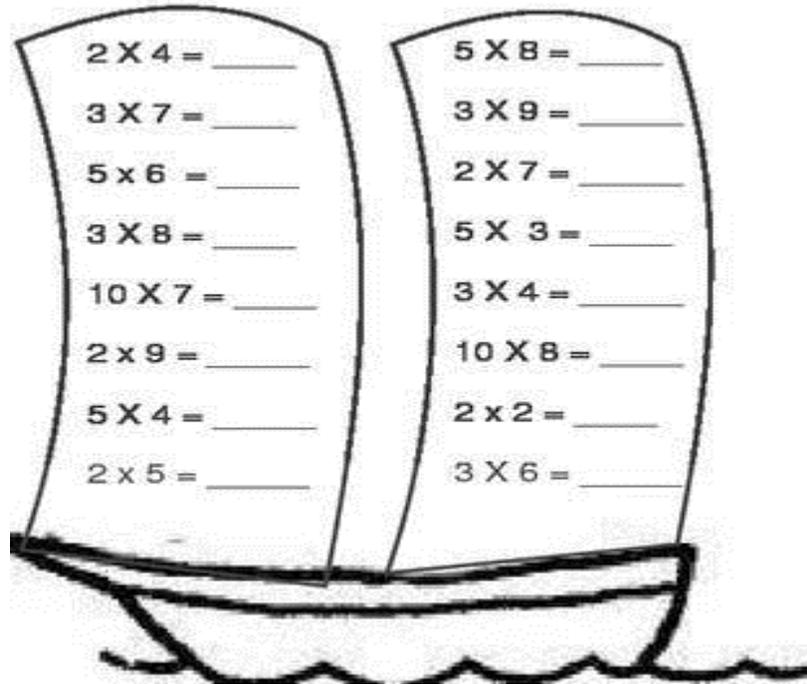
10 b. $20 \div 2 = \underline{\hspace{2cm}}$



Week 6

18th May- 24th May

Practice 4.3



Practice 4.4

Solve single digit multiplications

$2 \times 4 = \underline{\quad\quad\quad}$

$3 \times 1 = \underline{\quad\quad\quad}$

$3 \times 2 = \underline{\quad\quad\quad}$

$2 \times 5 = \underline{\quad\quad\quad}$

$4 \times 9 = \underline{\quad\quad\quad}$

$9 \times 4 = \underline{\quad\quad\quad}$

$8 \times 3 = \underline{\quad\quad\quad}$

$1 \times 5 = \underline{\quad\quad\quad}$

$3 \times 4 = \underline{\quad\quad\quad}$

$2 \times 3 = \underline{\quad\quad\quad}$

$2 \times 9 = \underline{\quad\quad\quad}$

$8 \times 8 = \underline{\quad\quad\quad}$

Week 7

25th May- 31th May

Topic Money



Word problems:

1. Ben bought ruler and an eraser .The ruler cost Rs10 and the eraser cost Rs3 .How much did he pay for the ruler and eraser altogether?

Solution:

$$\text{Rs } 10 + \text{Rs } 3 = \text{Rs } 13$$

He has paid **Rs 13** for both.

Practice 5.1

1. Each bun costs Rs 3 . How much did Miss Sara pay for 7 buns?

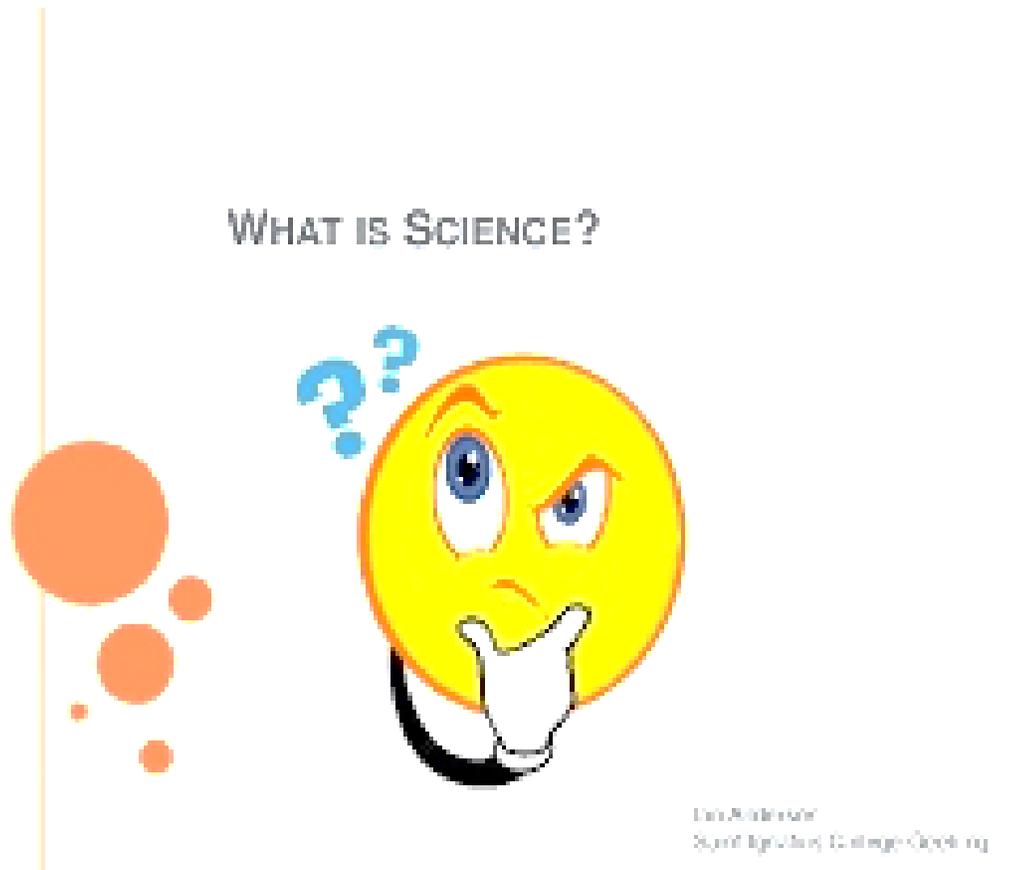
2. A shirt costs Rs 100 .How much cost of 6 shirts are there?

3. Peter had Rs 85 .He bought a can of drink for Rs 40 .How much money did he have left?

GOOD LUCK!!

Chap:1

What is science????????



Activity 1.1

- Just grab all your past studies and think for a while what is science?
- <https://youtu.be/hvHAtMzMm5g>
- By using the above link listen the amazing science song

Week 1

13 April to 19th April

Definition of Science:

Science is based on observations, thoughts and experiment and a person who can perform these tasks is a scientist.

WHAT IS SCIENCE?

“Science is the knowledge gained from using observations and experiments to describe and explain the world around us.”



Activity 1.2:

- Are you a scientist????
- Think about it if yes share with us how???????
- Give any two examples of your scientific working from your daily life?



Week 2

20th April- 26th April

Chapter: 2 The Human Body:

Learning in this chapter is related to your body for example:

- 1) Body parts
- 2) External parts
- 3) Internal parts
- 4) Our senses
- 5) Different tasks we daily perform with our body parts
- 6) Our senses and there connected body parts
- 7) Comparison of body parts
- 8) Systems in our human body
- 9) Functions of human body system
- 10) Heart and Brain best friends

Activity 2.1

- What is your Information regarding human body.
- How many body parts do you see at first look at your body

There are not only the body parts one can see outside your body building there is a number of internal body parts as well which cannot be seen directly but are functioning their tasks efficiently In our body.

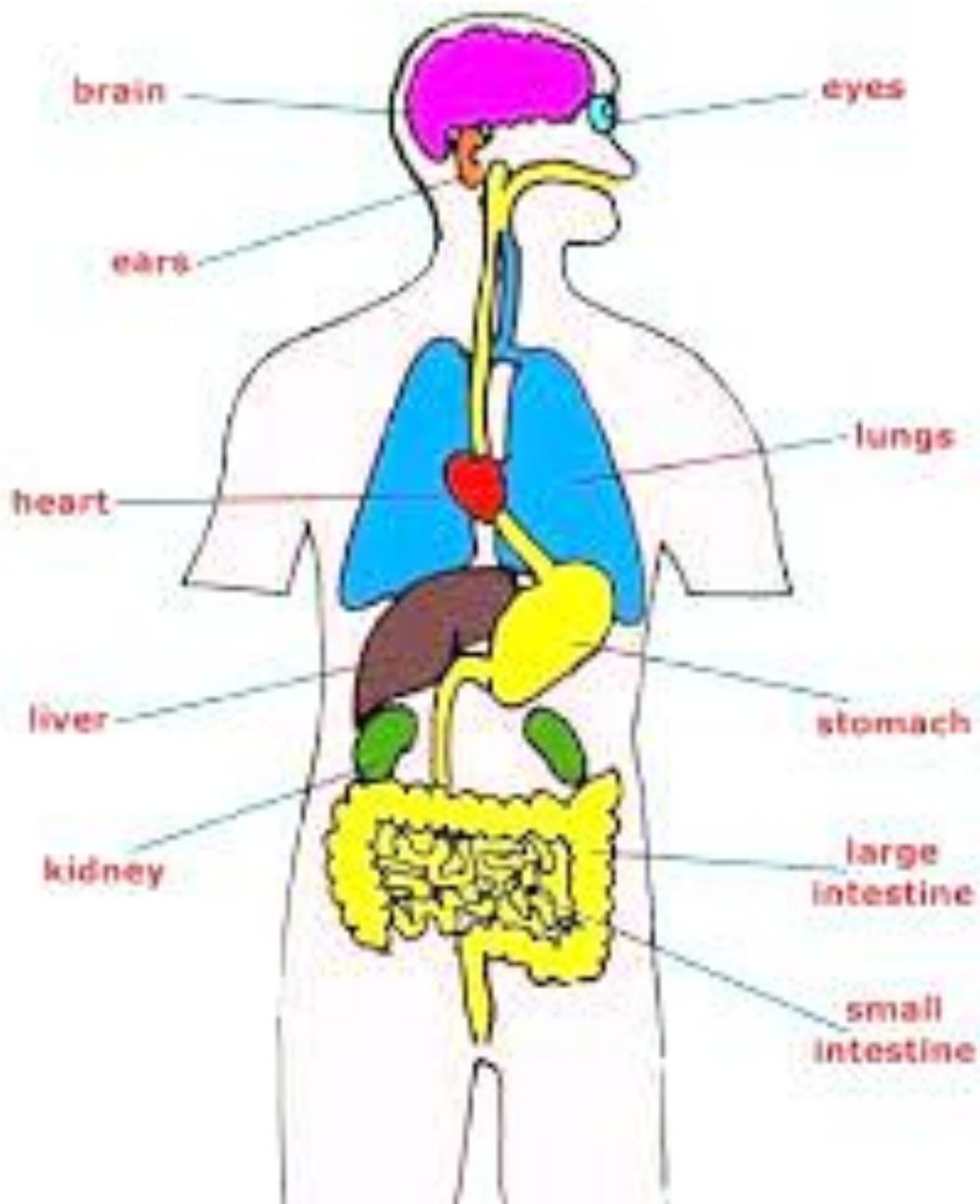
There are two major types of body parts:

- External body parts
- Internal body parts

For example nose, lips, eyes, skin and ears.

Heart, lungs, liver, kidneys

The internal body parts are also called the body organs





- The above diagram shows some main body organs in humans.
- We do our all daily tasks with the help of these organs.

Body organs	Tasks they do
Brain	Take commands
Heart	Breathing
Lungs	Inhaling
Nose	Smelling
Eyes	Watching
Ears	Hearing

Learn the table and also think about other body organs and task they perform observed by you:

We have five senses:

- 1) Sense to see
- 2) Sense to hear
- 3) Sense to touch
- 4) Sense to taste
- 5) Sense to smell

We do multiple tasks by using these senses and the specific body parts attached with them.

For example;

- We see with eyes
- We hear with ears
- We touch with hands
- We taste with tongue
- We smell with nose

Human body has many systems which are connected to the organs and body parts and observe important tasks according to our bodily needs.

For example

- Nervous system
- Respiratory system
- Skeleton or muscle system

The given picture shows the body systems:

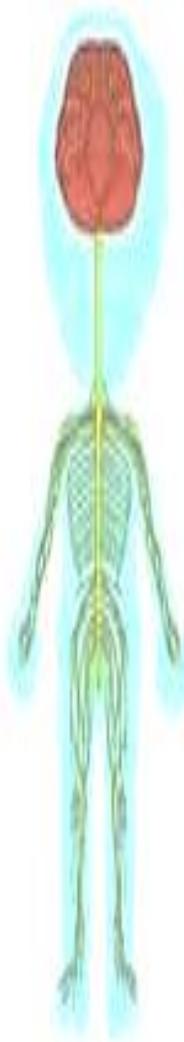
HUMAN BODY SYSTEMS



SKELETON



CIRCULATORY



NERVOUS



DIGESTIVE

Week 3

27th April- 3rd May

Activity 2.2

- 1) Write down the names of senses and color them:
- 2) Write any five sentences with the use of your body parts which tasks you have done by today:
- 3) **Label the diagram:**

Look at the picture of the boy below and use the word bank at the bottom of the page to help you label the different parts of the body.



Hair Eye Leg Hand Arm Nose
Mouth Shoulder Ear Knee Elbow Foot



Answer the following questions :

Q-1: how many senses do we have?

Ans. _____

Q-2: Define organ and write the name of any 2 organs?

Ans. _____

Q-3: Write down the types of body parts?

Ans. _____

Q-4: Name the sense we use to smell?

Ans. _____

Q-5: what is the task performed by lungs?

Ans. _____

Fill in the blanks:

1. There aretypes of body parts.
2. We haveto breath.
3. Lungs help us to.....
4. We see with the help of.....
5. The study with experimental process is

True/False:

- 1- We have five senses. _____
- 2- Nose helps to smell. _____
- 3- Kidneys are only in animals. _____
- 4- Heart is no an important organ. _____
- 5- Science has no practical work. _____

Answer key :

- **Questions /answer**
- 1- We have five senses
 - 2- Organs are Internal body parts which perform specific tasks in our body



- 3- There are two types of body parts. A) internal b) external
- 4- We use nose to smell
- 5- Lungs help to inhalation

Fill in the blanks:

Two, heart, inhale, eyes, science

True/False

True, True, False, False, False

Week 4	4th May- 10th May
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Unit # 3: The Animal World

What we are going to learn in this chapter is all about animals and their livings most of the animals and humans live on the land some live in the water and some spend most of their time in the air.

For example:

Tigers live on land.

Fishes in water.

Parrots in the air

Activity #3.1

Just think for a while and suggest the names of any five animals than write where the live:

These animals must be in your surroundings:

Name the animal	Where it lives	Where you saw it

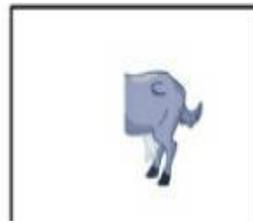
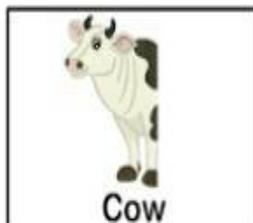
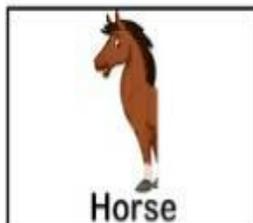
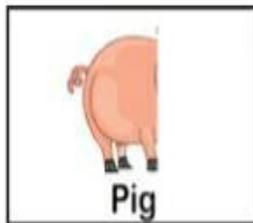
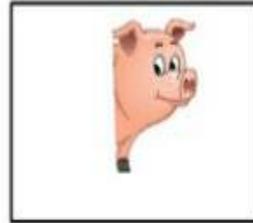
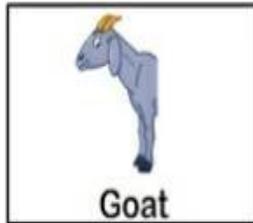
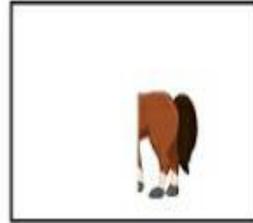
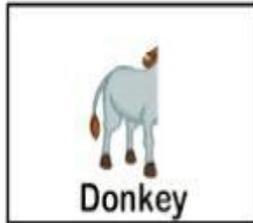
Activity #3.2

Match the Animals with the places they live:



Activity#3.3

Draw line to match the front half of each animal with its back.



- 1) Whenever we see the animals, we think that why they move, they move for different tasks for example for the search of food for drinking water.
- 2) There are also some of the animals who live in water as well on land for Example frogs, crocodile.



Week 5

11th May- 17th May

Unit #4 The Plant World:

<https://youtu.be/18amLZ9vfG8>

<https://youtu.be/X6TLFZUC9gI>

- 1) Plants are also living things like the animals and humans they are of different colors shapes and sizes.
- 2) Plants make their food by their own with the process of photosynthesis in sun light.
- 3) Plants are also food for some animals as well provide fruits and vegetables to the humans.
- 4) Plants make the environment pleasant they also provide oxygen.
- 5) The plants have different parts
- 6) Roots, stem, fruit, leaf etc.....

Answer the following questions:

1-How do plants make their food?

2- In what way plants provide food to others?

3-write the names of some parts of plants?

Fill in the blanks:

- 1) Plants are also _____.
- 2) _____ is provided by plants.
- 3) Plants make the environment _____.

Answer key:

1-Photosynthesis 2-in form of fruits and vegetables 3-roots, stem, flowers

Fill in the blanks:

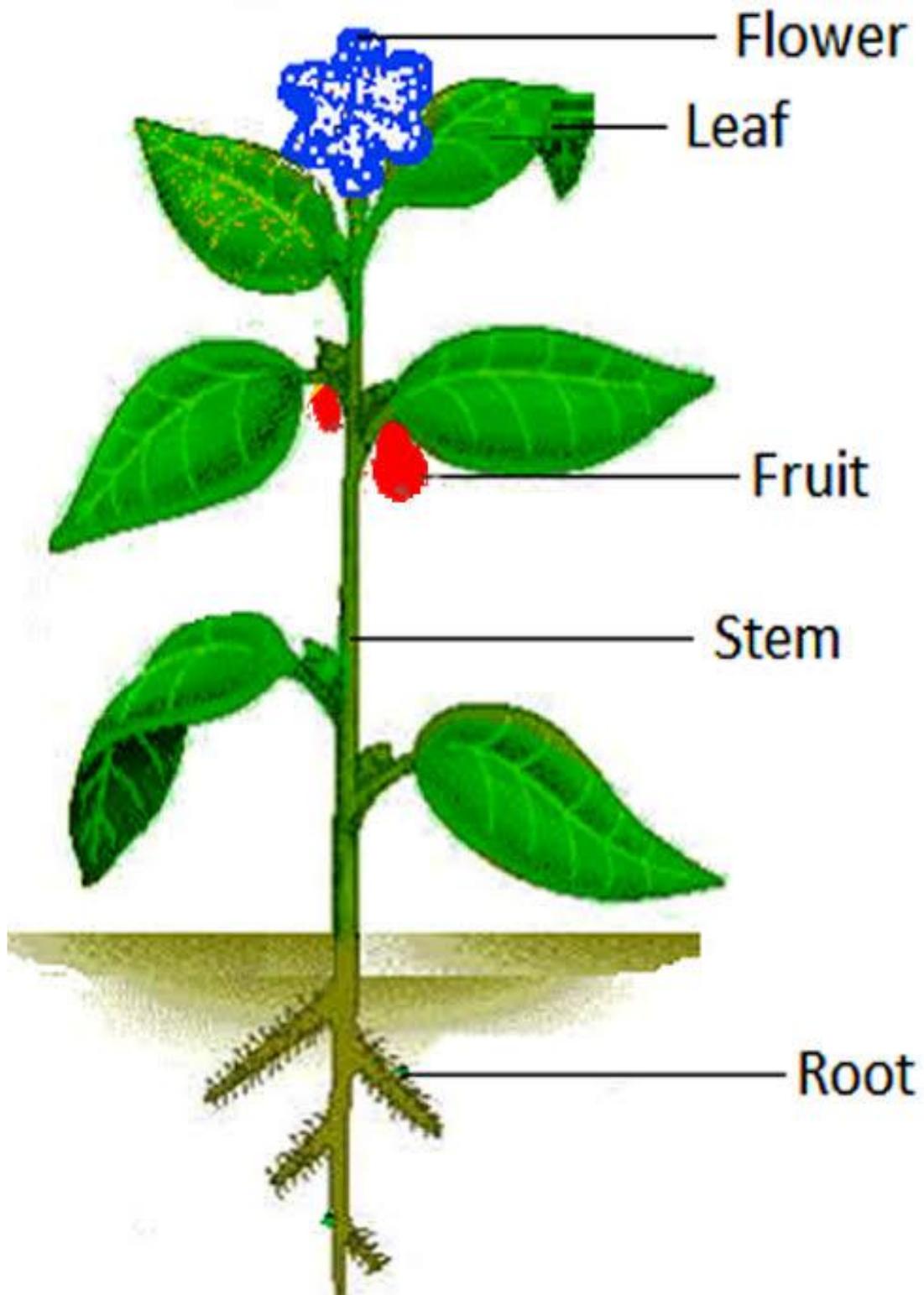
1: living things

2: Oxygen

3: Pleasant

Week 6

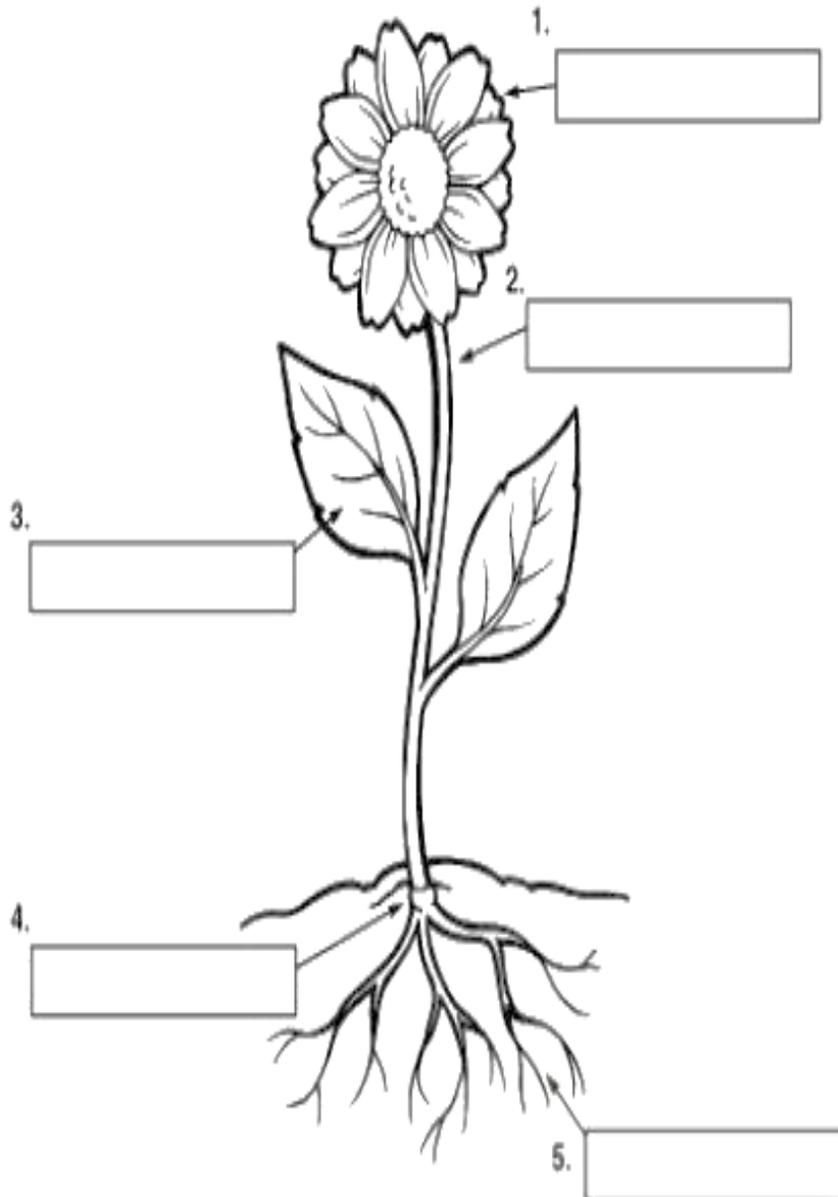
18th May- 24th May





Parts of a Plant

Directions: Cut out the word cards below. Glue them in the correct places so the parts of the plant are labeled.



roots leaf stem

flower seed



Week 7

25th May- 31th May

Activity 4.2

- Draw 5 vegetables and label them.
- Draw 5 fruits and label

Make sure to revise rest of the concepts

Good luck 😊



و ا و ا

ہفتہ -1

سبق: حمد

"وہ نظم جس میں اللہ کی تعریف بیان کی جائے اسے حمد کہتے ہیں۔"

سوال: الفاظ کے معنی یاد کریں۔

الفاظ	معانی	الفاظ	معانی
قدرت	طاقت	گلشن	باغ
ٹہنی	شاخ	چوپائے	چار پاؤں والے جانور
عالم	دنیا	نظارے	مناظر
پر بت	پھاڑ	دھارے	پانی بہنے کی جگہیں
دم بھرنا	تعریف کرنا	حکمت	دانائی

سوال: واحد کے جمع لکھیں۔

واحد	عالم	رات	میدان
جمع			

سوال: سوال جواب یاد کریں۔

1- دھوپ سے ہمیں کیا فائدہ ہوتا ہے؟

ج: دھوپ سے ہمیں توانائی ملتی ہے۔

2- اللہ نے پرندے اور جانوروں کو کیوں بنایا؟



ج: اللہ نے انھیں ہمارے لیے بنایا۔

سوال: املا یاد کر کے مشق کریں۔

دھارے	گلشن	ٹہنی	حکمت	قدرت
نظارے	حکمت	چوپائے	دھوپ	پرہت

سوال: جملے بنائیں۔

جملے	الفاظ
	پرندے
	سورج
	میدان
	شکر

تفصیلاً

ایک امیر سوہاگر تھا۔ وہ شہر شہر جا کر کاروبار کرتا تھا۔ اس کا نام اعظم تھا۔ ایک دن ایک فقیر اس کے گھر آیا اور کھانا مانگا۔ اعظم نے اسے ڈانٹا اور اپنے ملازم عارف کو کھانا دینے سے منع کر دیا۔ ساتھ ہی یہ حکم دیا کہ فقیر کو گھر سے نکال دے۔

تھوڑی دیر بعد اعظم ناشتہ کرنے بیٹھا تو اس کی پالتو میز پر کوئی اور دوہ سے بھرا گلاس گر اویا۔ غصے میں وہ بھوکا ہی دفتر چلا گیا۔ دوپہر کا کھانا بھی کام کی زیادتی کی وجہ سے نہ کھا۔ رات کو گھر پہنچا تو ملازم کو تیز بخار تھا اور کھانا تیار نہ تھا۔ اس طرح اعظم کو بھی بھوکا ہی سونا پڑا۔ دوسرے دن اسے احساس ہوا کہ فقیر بھی اس کی طرح بھوکا سویا ہوگا۔ اس دن سے اعظم نے عہد کیا کہ وہ ہمیشہ غریبوں کی مدد کرے گا۔

مندرجہ ذیل سوالات کے جوابات اپنے الفاظ میں تحریر کریں۔

۱۔ اعظم کون تھا اور کیا کام کرتا تھا؟

۲۔ اعظم نے فقیر کے ساتھ کیا سلوک کیا؟

۳۔ اعظم غصے میں دفتر کیوں گیا؟

۴۔ ملازم نے رات کا کھانا کیوں نہیں پکایا؟

ہفتہ -2

سبق: جانوروں سے مہربانی

سوال: املا کے الفاظ کی مشق کریں۔

پرہیز	بے چین	قریب	صحابی	مہربانی
جانور	ظلم	ترس آنا	جھاڑی	ہمدرد

سوال: الفاظ کے معانی یاد کریں۔

معانی	الفاظ	معانی	الفاظ
زیادتی	ظلم	عنایت	مہربانی
رحم آنا	ترس آنا	دوست	ہمدرد
قریب	نزدیک	کانٹے دار درخت	جھاڑی
رسول ﷺ کے ساتھی	صحابی	خیال	پرہیز
		بے قرار	بے چین

سوال: سوال کے جواب یاد کریں۔

1- ہمارے نبی ﷺ کیسے تھے؟

ج: ہمارے نبی ﷺ بہت رحم دل، ہمدرد اور پیار کرنے والے تھے۔

2- صحابی کو جھاڑی سے کیسی آواز آئی؟

ج: صحابی کو جھاڑی میں سے چوں چوں کی آواز آئی۔

3- حضورؐ نے صحابی سے کیا کہا؟



ج: آپ نے کہا کہ ان بچوں کو وہیں چھوڑ آؤ جہاں سے اٹھایا ہے۔

سوال: جملے بنائیں۔

جملے	الفاظ
	محبت
	جھاڑی
	چوں چوں
	حال
	چھین

سوال: مذکر کے مونت لکھیں

مذکر	نخا	چڑا	بچہ	استاد	نوکر	والد
مونت						

تخلیقی لکھائی: "ورزش کے فائدے"

ہفتہ -3

نظم: نعت

سوال: الفاظ کے معانی یاد کریں۔

معانی	الفاظ	معانی	الفاظ
زینہ	معراج	نیک بات	سچی بات
امید جلانا	آس باندھنا	خراب معاملہ سدھارنا	بگڑی بات بنانا
زبانی بات	پیغام	جد اہونا	چھڑنا
عزیز	محبوب	پستی کی طرف آتی قوم	گرتی امت
رہنما	رہبر	پہنچ	رسائی

سوال: سوال کے جواب یاد کریں۔

1- نعت سے کیا مراد ہے؟

ج: نعت میں نبی ﷺ کی تعریف بیان کی جاتی ہے۔

2- ہمیں سیدھا راستہ کس نے دکھایا؟

ج: نبی پاک ﷺ نے سیدھا راستہ دکھایا۔

3- اللہ تعالیٰ کو خوش کرنے کے لئے کس کی سنت پر عمل کرنا چاہیے؟

ج: نبی ﷺ کی سنت پر عمل کرنا ضروری ہے۔

سوال: املا کے الفاظ یاد کریں۔

ہادی	فلک	سیدھا
دک	مقام	راہبر

سوال: الفاظ کے متضاد لکھیں۔

الفاظ	سیدھا	اونچا	حق	بلند
متضاد				

تخلیقی لکھائی: "آپ نے اپنی چھٹیاں کیسے گزاری"

ہفتہ۔4

سبق: "حضرت عثمان غنی رضی"

سوال: الفاظ کے معانی یاد کریں۔

الفاظ	معانی	الفاظ	معانی
ولادت	پیدائش	بردار	برداشت کرنے والا
مسائل	مسئلے کی جمع	سیرت	عادت

فرزند	بیٹا	برائے نام	صرف دکھاوے کیلئے
عہد	وعدہ	وصول	جو مل گیا
قحط	بارشیں نہ ہونا	بسر کرنا	گزارنا
روغن	تیل	دانائی	عقل
سائل	فقیر		

سوال: سوال کے جواب یاد کریں۔

1- حضرت عثمان کا تعلق کس قبیلے سے تھا؟

ج: آپ رض کا تعلق قبیلہ قریش سے تھا۔

2- حضرت محمد ﷺ کی کن صاحبزادیوں کے ساتھ آپ کی شادیاں ہوئیں؟

ج: حضرت رقیہ اور حضرت ام کلثوم۔

3- غزوہ تبوک میں جب مدینہ میں قحط پڑا تو آپ نے کیا کیا؟

ج: آپ نے 1 ہزار اونٹ، جن میں تین سو اونٹ سے لدے ہوئے؛ پچاس گھوڑے اور 1 ہزار دینار

نبی ﷺ کی خدمت میں پیش کئے۔

4- آپ نے کتنے غلام آزاد کرائے؟

ج: آپ نے ہزاروں غلاموں کو آزاد کرادیا۔

سوال: املا کے الفاظ یاد کریں۔

خطاب	عزیز	وصول	تلاوت
تقریباً	روغن	قحط	انصاف

درخواست: "بیماری کے لیے"

ہفتہ۔5

سبق: "میرا وطن"

سوال: الفاظ کے معانی یاد کریں۔

الفاظ	معانی	الفاظ	معانی
وطن	پیدا ہونے کی جگہ	دارالحکومت	صدر مقام
قلعہ	مضبوط عمارت	صنعتی	ہنر و دستکاری
ظاہر	کھلا		

سوال: سوال کے جواب یاد کریں۔

1۔ ہمارا ملک کس نے بنایا؟

ج: قائد اعظم محمد علی جناح نے بنایا۔



2- یہ جھنڈے کے رنگ کس بات کو ظاہر کرتے ہیں؟

ج: سبز رنگ مسلمانوں اور سفید رنگ غیر مسلموں کو ظاہر کرتے ہیں۔

3- پاکستان کے دارالحکومت کا نام لکھیں۔

ج: اسلام آباد۔

4- پاکستان میں کتنے دریا بہتے ہیں؟ نام بتائیں۔

ج: پانچ دریا بہتے ہیں۔ راوی، سندھ، ستلج، چناب اور جہلم۔

5- پاکستان کے کتنے صوبے ہیں؟

ج: چار صوبے ہیں۔ پنجاب، سندھ، بلوچستان، اور خیبر پختون خواہ۔

سوال: جملے بنائیں۔

جملے	الفاظ
	جھنڈا
	ملک
	شہر
	محنتی
	کھیتی باڑی

تخلیقی لکھائی: "میری ماں"

ہفتہ -6

سبق: "غلطی مان لینا چاہیے"

سوال: الفاظ کے معانی یاد کریں۔

معانی	الفاظ	معانی	الفاظ
خاص وقت	موقع	زیادہ	کثرت
قانون کی خلاف ورزی	قانون شکنی	بولنے کا انداز	لہجہ
ڈرا	ٹھٹکا	زیادتی	اضافہ
یو نہیں	خواہ مخواہ	حکم پر عمل کرنا	تعمیل
محسوس ہونا	احساس ہونا	نقصان نہ کرنے والا	بے ضرر
گنہگار	قصور وار	بالکل	عین

گرامر: کلمہ اور مہمل کی تعریف اور مثالیں

کلمہ: ایسا لفظ جس کے معنی سمجھ میں آجائیں کلمہ کہلاتا ہے۔

مثلاً پانی، آگ، کام اور گانا وغیرہ۔



مہمل: ایسا لفظ جس کے کچھ معنی نہ ہوں مہمل کہلاتا ہے۔

مثلاً وانی، واگ، وام اور شنانا وغیرہ۔

سوال: جملے بنائیں۔

الفاظ	جملے
موسم	
گھاس	
ملاقات	
خیال	
سپاہی	

سوال: املا کے الفاظ کی مشق کریں۔

گھڑیاں	شریف	گھونسلا	گلہری
کثرت	زنجیر	ملاقات	خوبصورتی

تخلیقی لکھائی:

"میر اسکول" یا "میرا وطن"

ہفتہ - 7

سبق: "دیانت داری"

سوال: الفاظ کے معانی لکھیں۔

معانی	الفاظ	معانی	الفاظ
اور زیادہ	مزید	ایمانداری	دیانتداری
دروازہ کھٹکھٹانا	دستک دینا	سچائی	حق
پسندیدہ	عمدہ	عوام	رعایا
خاص	فلاں	ٹیکس	مالیہ
زمین کا مالک	زمیندار	روپ بدلنا	بھیس بدلنا

سوال: جملے بنائیں۔

جملے	الفاظ
	دستک
	خدمت
	عمدہ
	باغ
	سلوک



سوال: سوال کے جواب لکھیں۔

1- نوشیر واں راتوں کو بھیس بدل کر کیا کرتا تھا؟

ج: رعایا کا حال معلوم کرتا تھا۔

2- زمیندار نے اپنے بیٹے سے کیا کہا؟

ج: زمیندار نے اپنے بیٹے سے کہا کہ فلاں زمیندار سے ایک دو گچھے انگور کے اُدھار لے آؤ۔

3- زمیندار نے اپنے باغ سے انگور کیوں نہیں منگوائے؟

ج: کیونکہ سرکاری آدمی نے ابھی سرکاری حصہ نہیں لیا تھا۔

کلمہ کی اقسام

کلمہ کی تین اقسام ہوتی ہیں:

1- اسم

2- فعل

3- حرف

ان کی تعریف اور مثالیں یاد کریں۔

تخلیقی لکھائی:

"تعلیم کی اہمیت" یا "وقت کی پابندی"

سرگرمیاں

سرگرمی 1- اپنے ارد گرد دیکھ کر اللہ تعالیٰ کی دی گئی نعمتوں کی فہرست بنائیں۔

سرگرمی 2- حضرت محمد کے کوئی سے 10 ناموں کا چارٹ بنائیں۔

سرگرمی 3- اپنے دوست کی عادات کے بارے میں ایک فہرست بنائیں۔

سرگرمی 4- "آپ دوسروں کی مدد کیسے کرتے ہیں؟" 5 سے 7 ستروں میں بیان کریں۔

سرگرمی 5- اپنے پسندیدہ پھلوں کی تصاویر بنائیں اور نام لکھیں۔

سرگرمی 6- مینڈک ٹراتا ہے۔ کوئی سے 5 جانوروں کے نام لکھ کر کی آواز لکھیں۔

سرگرمی 7- یہ ہفتہ آپ کا کیسا گزرا۔ دنوں کے حساب سے چارٹ بنا کر بنائیں